

Jane Capozzelli
75 Windsor Terrace, Yonkers, NY 10701
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914-841-8894

NYDEC Licensed Wildlife Rehabilitator, Class I

Education

University of Illinois Urbana-Champaign Fall 2016 to Current
Masters of Science
NRES Department

Oberlin College Fall 2010 to Spring 2014
Bachelor of Arts and Sciences
Biology Major, History Minor; GPA 3.37
GRE: Verbal 165 (95th Percentile), Quantitative 156 (64th), Writing 4.0 (56th)

Research

Ecology of Grassland Birds Fall 2016 to Current
Dr. Jim Miller, University of Illinois Urbana-Champaign

Summer 2015 to Current
Anxiolytic study of the American Woodcock (*Scolopax minor*) for use in wildlife rehabilitation
Dr. Sasha R. Nelson, DVM., Wild Bird Fund

Developmental Biology, Histology Fall 2013 and Spring 2013
Prof. Yolanda Cruz, Oberlin College

Employment History

University of Illinois Urbana-Champaign Summer 2016
Research Assistant

Field technician through Dr. Jim Miller's research lab, monitoring nesting birds in the Grand River Grasslands management region. The Grand River Grasslands, Iowa is a prairie restoration site focusing on recreating grassland habitat.

Wild Bird Fund June 2014 to Current, Full Time
Animal Care Manager and Licensed Wildlife Rehabilitator

The Wild Bird Fund is New York City's only wildlife rehabilitation center, specializing in migratory and endemic bird species. This year we expect 4000 patients total, and have between 150-300 active, seasonal patients. I assess new patients, complete daily continued care, and organize general husbandry for adult and baby birds. My triage skills include limb splinting, suturing, wound care, subcutaneous hydration, administering oral and intramuscular medicine, and drawing blood. I work closely with our part-time veterinarians in order to flag patients for formal assessments, assist in surgical procedures, and obtain necessary radiographs. I also

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assess the global population twice-weekly in order to improve continued care, organize releases, and make suggestions for euthanasia, when appropriate.

Oberlin Conservatory Spring 2013 to Spring 2014, Part Time
Piano Technician's Assistant

The main objective was the reconstruction of Steinway grand pianos. This position exercised many useful job skills such as attention to detail, patience, and learning through instruction followed by practice during personal time. I was invited as one of three students to participate in the Piano Technology Department's pilot program for a student exchange between Oberlin Conservatory and Potchefstroom Conservatory, South Africa, for a two week skills sharing workshop.

B. Smith's Restaurant Summer 2012, Part Time
Hostess

Volunteer Experience

Wild Bird Fund January 2013 to June 2014
Cumulative Six Months

Oberlin Student Cooperative Association (OSCA) Fall 2011 to Fall 2013
The Oberlin Student Cooperative Association (OSCA) is a non-profit corporation that feeds 615 and houses 174 Oberlin College students. OSCA is the second-largest student cooperative in North America. While an active member, I assumed significant leadership positions targeted towards community building and small team management. I served as Dining Loose Ends Coordinator (DLEC) and Head Cook. DLECs lead policy making discussions all semester, acting as non-partisan liaisons for co-op members. When the community concluded discussions, DLECs then presented decisions to OSCA supervisors. DLECs work in teams of two. Therefore, DLEC was a valuable exercise in effective and efficient teamwork. The position was a 14 hour per week commitment. I also served as Head Cook. Head Cook plans and prepares a lunch or dinner for approximately 75 co-op members. I managed a team of three or four to prepare a meal that was actually edible and met food safety requirements. Again, this position was an excellent team-building experience. Additionally I became highly proficient at the FDA approved method of mopping floors. The position was a 5 hour a week commitment.

Animal Hospital of White Plains January 2013
Three week veterinary shadowing in a small animal clinic.

Global Vision International: Thai Elephant Project January 2012

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A one month study abroad opportunity in rural northern Thailand. The program was a cultural learning experience within the Karen minority ethnic group. It involved exposure to traditional village infrastructure, social customs, and language. Uniquely, the Karen integrate elephants into their labor practices. Therefore this experience was also a scientific opportunity to observe nearly wild elephants in a forest environment. Volunteers collected data on foraging preferences and social interactions and passed on these observations to a professor at the University of Chiang Mai.